

Course Code:	219903	Marks: 75	Credits: 3	Class Hours:45
Course Title:	Information and Communication Technology			

Course Objectives

The main objective of the course is to develop students' understanding and skills in using, managing, and applying technology to solve problems and enhance various aspects of life and work. Key areas of focus include understanding ICT systems, software, hardware, networks, and their applications.

Course Learning Outcomes

The student will be able to:

CLO 1	Explain foundational ICT concepts, including the information processing cycle.
CLO 2	Operate standard computer hardware and software systems effectively.
CLO 3	Use office productivity tools (Word, Excel, PowerPoint) for academic and professional tasks.
CLO 4	Apply safe internet practices and use internet tools for communication and information retrieval.
CLO 5	Understand and explain the concepts of Data Analytics, Artificial Intelligence (AI), and Machine Learning (ML)

Course Contents

Unit	Specific Objectives	Content	Teaching and Learning Approach
Unit 1: Introduction to Information and Communications Technology (ICT) and Computer System	The student will be able to: - Explain the concept of ICT and its related terminologies - Describe the information processing cycle. - Analyze the impact of ICT on educational, social and economic development	Definition of ICT, basic concepts and terminologies. Data, Information Application of ICT, Advantages and Disadvantages of ICT, Impact of ICT Career opportunities in ICT education	Classroom Lectures

	• Identify career opportunities in ICT education • Differentiate among the classes of computers and the usages of them. • Identify the vital components of the Systems Unit	Information Processing Cycle Classification of Computers The Vital Components of the Systems Unit	
Unit 2: Computer Hardware and Software	The student will be able to: • Describe the categories of Computer Hardware • Describe the commonly used Input and Output devices • Identify the main processing devices, storage devices and media. Identify the main communication devices • Identify types of Software packages • Distinguish between an Operating System and Application software • Identify different types, examples and uses of Operating Systems and Application software • Distinguish between Open Source and Proprietary Software	Categories of Computer Hardware: Input devices, Processing devices, Output devices, Storage devices Communication devices, Main Processing Devices: The Processor, Control Unit and Arithmetic and Logic Unit Software Packages, Operating Systems, Types and uses of Operating Systems, Types and uses of Application Software: Educational software, Games software, Graphics software Browsers: Internet explorer, Google chrome, Mozilla Firefox, Opera, Internet explorer, Mozilla Firefox; Proprietary and Open-Source Software	Classroom lectures and Lab

Unit 3: Introduction to Word Processing Application	• The student will be able to identify Word Processing packages • Create and save a document using the Word Processor. • Format a Word document using formatting tools • Demonstrate the ability to perform collaborative editing • Insert tables in a Word Processing document. • Insert symbols and pictures in Word Processing documents. • Use layout techniques in document creation. • Inserting headers and footers • Print documents using the various print options	Word Processing Packages and Their Uses Creating a Document Using a Word Processor Saving a Document Using the 'Save As' command Editing a Word Document Using Common Editing Tools: Copy/cut, paste, Undo and redo, find, replace, clipboard Creating a Document with More Sub-Headings and Paragraphs Text correction, Wrapping options, Text orientation Formatting and saving a Word document using the formatting tools: font (style, size, color, etc.), bold, underline, italic, superscript, subscript, shadow, strikeout, font color Paragraph Editing: alignment, bullet & numbering, indent, line spacing, table border Collaborative Editing: Using the highlighting	Classroom Lectures, Lab, and Hands-on Practice
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		option to track changes in a document, accepting or rejecting changes Insert: Adding text comments, Inserting Tables in a Word Document and inserting Symbols and Pictures in a Word Document. Header, footer, page number, drop cap, word art Page Design: watermark, page border Layout: Page setup/print	
Unit 4: Spreadsheet Application	• The student will be able to identify Spreadsheet Packages • Explain the importance of the Spreadsheet application in data management • Explain related concepts and terminologies in the Spreadsheet • Identify features in the Spreadsheet application window • Create and save a Workbook • Construct and insert simple formulae and functions • Format the worksheet using formatting tools. • Printing a worksheet	Spreadsheet Packages, e.g. Excel Importance of Spreadsheet application in Data Management, Related Concepts and Terminologies (e.g., cell(s), rows, columns, worksheet, workbook) Features in the Spreadsheet Window Tool Bars: formatting bar, standard bar, formulae bar Types of Data and Their Uses (e.g., number, date, text, currency), Creating and Saving a Workbook, Constructing and	Classroom Lectures, Lab and Hands-on Practice

		Inserting Simple Formulae and Functions Formatting Worksheet Using Formatting Tools Draw a Graph/chart Editing and Printing Worksheet	
Unit 5: Presentation Application	• The student will be able to State the importance of the Presentation application • Identify the commonly used features of a Presentation application while prepare a presentation • Create and save presentations using a template, Add new slide(s). Edit text, Format text, Insert objects, images and pictures , Run slide show, Apply transition, animation effects to slides • Select the print option for printing • Prepare a presentation on a selected topic and present it	Presentation Applications Packages, Devices used for Presenting, Importance of Presentation Application, Principles for Designing Presentations, Terminologies in Presentation Application (eg, Slide Layout, Slide transitions, Slide show), Identification of Commonly Used Features of Presentation Application Window: Toolbars, Different presentation view modes Prepare a Presentation: Adding elements and formatting slides, slide Show, slide transition, animation Effects Selection of Print Option: Entire presentation, Specific slides, Handouts, Notes pages, outline view of slides, and Number of copies	Classroom Lectures, Lab and Hands-on Practice

Unit 6: Privacy and Security	The student will be able to Understand the basics of digital security • Use some security tools. • Understanding digital ethics	Introduction to Information Security, cybercrime, DoS and DDoS Attack, Key Management, Digital Signature and Certifications, privacy, Data Security, Vulnerability, Threat and Risk, Malware, Social Engineering, Hacking, Plagiarism, Fishing, Software Piracy, Worms and Viruses, Spam, Adware, Malware, Spyware, Antivirus Software Ethics in the digital world	Classroom Lectures, Lab and Hands-on Practice
Unit 7: Using The Internet to Communicate and Accessing Information	• The student will be able to Explain basic concepts, requirements, and terminologies of the Internet • Apply the rules and regulations in the use of the internet • Using email • Use the internet social network to communicate • Use Uniform Resource Locators (URLs) to access Information. Use search engines to access information • Upload files to virtual drives and work on it	Internet, Intranet, Extranet, IP Address, Masking, MAC Address, Internet Services, OSI Reference Model, TCP/IP protocol stack, IPv4, IPv6, subnet Masking, MAC Address, Internet Services, Network Configuration and Troubleshooting, Wi-Fi, Broadband, Email Usage Rules and Regulations in the Use of the Internet: Spam- Unsolicited Emails, People's Privacy, Intellectual Property Rights	Classroom Lectures, Lab and Hands-on Practice

		E-mail: Creating an Email Account, Sending, Accessing Email Messages, Attaching Documents to Email Messages, Using the Internet: Social Networks to Communicate, Uniform Resource Locators (URLs) to Access Information, Using Search Engines, Downloading Information from the Internet. Transferring Information from the Internet to a Different Application Intellectual Property Rights, ICT Policy, Software Piracy Using Cloud Space: Google Drive, Google Workspace, OneDrive, Dropbox	
Unit8: Emerging Technologies: Data analytics, Artificial intelligence, Machine learning	• Define Data Analytics, Artificial Intelligence (AI), and Machine Learning (ML) • Understand how data is collected, processed, and used for decision-making • Recognize the role of AI and ML in everyday life	Introduction to Data Analytics: What is Data? Types of Data, Basic Steps in Data Analytics, Simple Tools; Artificial Intelligence (AI): Making Machines Capable of Performing Tasks that Require Human-Like Thinking Common Examples: Voice Assistants, Facial	Classroom Lectures, Lab and Hands-on Practice

	• Explain basic differences between AI and ML • Discuss benefits and challenges of these technologies Recognize current trends and career opportunities in these fields	Recognition, GPS Route Suggestions, Chatbots.; AI Capabilities: Understanding Language, Recognizing Patterns, Making Decisions; Machine Learning (ML): Define Machine Learning (ML), How It Works, Classification and Examples; Relationship Between Data Analytics, AI, and ML Benefits & Challenges of Data Analytics, AI, and ML. Future Trends & Career Paths	
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List of Books

- Norton, P. (2008). *Introduction to computers* (9th ed.). The McGraw-Hill.
- Comer, D. E. (2018). *The internet book: Everything you need to know about computer networking and how the internet works* (5th ed.). Chapman and Hall/CRC Press.
- Lambert, J., & Frye, C. (2015). *Microsoft Office 2016 step by step*. Microsoft Press.
- Hassan, N. A., & Hijazi, R. (2017). *Digital privacy and security using Windows: A practical guide*. Apress.
- Maheshwari, A. (2024). *Data analytics made accessible*. Jay Cobb.
- Russell, S. J., & Norvig, P. (2020). *Artificial intelligence: A modern approach* (4th ed.). Pearson.
- Alpaydin, E. (2020). *Introduction to machine learning* (4th ed.). MIT Press.

Course Code:	219904	Marks: 25	Credits: 1	Class Hours:15
Course Title:	Lab: Information and Communication Technology			

Course Objectives

The main objective of the course is to teach the students' understanding and skills in using, and applying technology to solve problems and enhance various aspects of life and work. It includes assembling hardware, installing software, preparing PPT slides, and producing Word and Excel documents.

Course Learning Outcomes: The student will be able to:

CLO 1	Learn assembling hardware
CLO 2	Prepare, edit and print word documents and excel
CLO 3	Prepare power point presentation.
CLO 4	Access information from e-mail
CLO 5	Installation of anti-virus software
CLO 6	Data collection, Prediction using AI, ML, Data Analytics

List of Experiments

CLO Addressed	Unit	Experiments	Teaching Learning Approach
CLO1	1-4	- Assemble different hardware - Install different software - Operate the computer - Drive, folder and file management - Maintenance	Lab and Hands-on Practice
CLO 2	3	Word - Prepare a Word document on a specific topic (e.g, routine, question paper, CV, reports, applications) - Formatting the document (Alignment, table, border, watermark, etc.), e.g., newspaper article, academic report, or documentation used in daily life, book, poster - Print documents with different paper and printers	Lab and Hands-on Practice

CLO 2	4	Excel • Prepare a grade sheet • Prepare a family expenditure • Prepare a business expenditure report • Prepare payroll management, with a report • Create graphs on the given data • Print Excel files	Lab and Hands-on Practice
CLO 3	5	Power point • Prepare an academic presentation on a specific topic. • Formatting the slides & using different tools. • Apply animation and transition • Print PPT files in different modes: Hand note, Slides shorter, outline	Lab and Hands-on Practice
CLO4	6	• Install antivirus software, e.g., Norton Antivirus, McAfee, Kaspersky, Avast.	Lab and Hands-on Practice
CLO5	7	1. Use of email 2. Access information from the internet, use a search engine. 3. Use of virtual drive for collaboration 4. Google Meet, Zoom	Lab and Hands-on Practice
CLO6	8	• Data Collection and Visualization • Simple Prediction Using Trendlines	Lab and Hands-on Practice

List of Books

Comer, D. E. (2018). *The internet book: Everything you need to know about computer networking and how the internet works* (5th ed.). Chapman and Hall/CRC Press.

Lambert, J., & Frye, C. (2015). *Microsoft Office 2016 step by step*. Microsoft Press.